

Using Interactive Learning Approaches to Deliver Effective Outreach: Towards a Pedagogy for Equity

This workshop event provides a space for increasing awareness about why and, particularly, how we deliver outreach sessions. You will hear about pedagogies for active learning and engagement and how they can be applied to outreach. You will explore strategies for evaluating the impact of your approach using the NERUPI Framework so that you can continue to refine and improve outreach activities and how you deliver them. The afternoon provides an opportunity to take part in a workshop with Professor Wendy Jolliffe exploring co-operative learning which is ideally suited to many outreach activities.

- ◆ 9:45 (Virtual) Coffee & Registration
- ◆ 10:00 Welcome, Annette Hayton, NERUPI Convenor
- ◆ 10:05 Learning and Teaching for a Globalised 21 Century
Professor Wendy Jolliffe
Wendy will open the day with a brief exploration of approaches to learning and teaching that can support young people in developing the social skills and attitude sets that will prepare them for a globalised world in the 21st century.
- ◆ 10:30 Developing a Culturally Responsive Pedagogy
Danielle Chavrimootoo, Kingston University
In this case study of an outreach session 'Is Geography for Me?' designed to enthuse a group of BAME school children to consider studying geography Danielle explains how she developed a culturally responsive pedagogy to engage the participants. As well as providing practical examples of making WP programmes more accessible they will report on the research that was conducted alongside the activity.
- ◆ 11:15 Break
- ◆ 11:30 The NERUPI Framework and the Pedagogy of Outreach
Annette Hayton, NERUPI Convenor
Annette introduces this practical session by explaining how active learning is embedded in the NERUPI Framework, followed by discussion groups to consider how this important aspect of outreach can be evaluated.
- ◆ 12:00 Active learning and widening participation – what's the connection?
Renate Albuquerque, Access and Student Success Manager, SOAS
Compared with traditional formats where the teacher stands in front of the class and learners passively listen, active learning is a pedagogical model known to support the development of higher learning skills. Careful scaffolding, as offered by the cooperative learning model, provides additional opportunities to address status inequalities between students resulting from race, class, gender and other markers.
- ◆ 12:45 Lunch
- ◆ 1:30 Workshop Session: Using Cooperative Learning - An Interactive Pedagogy for All
Professor Wendy Jolliffe
This two-hour interactive workshop will provide an overview of using cooperative learning to demonstrate how to engage all students in learning. The aims of the workshop are to:
 - Understand what cooperative learning is and why it is an effective pedagogy for all students
 - Have an overview of the benefits of cooperative learning and a brief outline of the underpinning research that validates it
 - Review ways of putting cooperative learning into practice
 - Experience cooperative learning with examples of engaging activities.
- ◆ 3.30 Close