

# Next Steps in Evaluation for Uni Connect & University Outreach Providers

As the second phase of UniConnect comes to an end and a new phase begins with a greater focus on progression into and through further and higher education this event will consider lessons learnt and start to develop ideas for the next phase. We will also explore the impact of COVID 19 on outreach delivery and its evaluation.

## The Morning session is open to all

- ◆ **9.45 Virtual Coffee and Registration**
- ◆ **10.00 Welcome, Annette Hayton, NERUPI Convenor**
- ◆ **10.10 Reflections on Embedding the NERUPI Framework in the Context of UniConnect Programme Development and Evaluation**  
**Rebecca Harland, Future HY Monitoring and Evaluation Officer**

The York & North Yorkshire Uni Connect partnership, known as FutureHY, were early adopters of NERUPI. This session will look back at how FutureHY's Phase 1 project plans and progression framework embedded the NERUPI Framework, and will explore the extent that this approach supported subsequent programme development. Rebecca will then examine how the framework has been utilised to undertake impact evaluation of FutureHY activity. A reflection on the outcomes evidenced sets the scene for reviewing evaluation frameworks and planning in preparation for Phase 3 of Uni Connect.
- ◆ **10.35 Cosmos: Marginal Gains NERUPI Case Study**  
**Dean Biddulph, Senior Research Manager & Daniel Todd, Senior Account Manager, Cosmos**

Dean and Danny from Cosmos Engagement will present this session looking at an evaluation of their Marginal Gains Project which drew on the NERUPI Framework.
- ◆ **11.00 Break**
- ◆ **11.15 The Effect of Covid on Outreach Evaluation Plans**  
**Anthea Rose, Research Fellow, LincHigher**

This session will look at how Covid has impacted on the evaluation plans of one Uni Connect partnership. It will outline how the partnership intended to conduct its evaluation, how, over the past 12 months, this has constantly changed, how the challenges, especially those around engaging students and accessing schools, have been addressed and how the evaluation team intend to complete their impact evaluation under the ever-shifting climate of Covid.
- ◆ **11.30 Discussion Groups**
- ◆ **12.00 Discussion Feedback**  
**Chair: Beth Isaac, Senior Evaluation Officer, Office for Students**
- ◆ **12.45 Lunch**

**See over for afternoon programme**

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## The afternoon session is a NERUPI Members Workshop

### ♦ 1.15 **Planning Evaluations Using Social Practice Methodology** **Professor Murray Saunders, Lancaster University**

In this session Professor Murray Saunders will locate evaluation within a social practice approach. The session will provide an example of a planning approach to evaluation (RUFDATA) which is based on evaluative practice. It will provide an opportunity for participants to practice using the approach which consists of 7 key planning decisions in setting up an evaluation, either of a specific activity or as the basis of an overall evaluation approach for an institution or Department/section. Participants could work in smaller groups to use RUFDATA on a specific area or activity.

### 1.45 **Breakout Discussion** **Planning with RUFDATA**

### 2.30 **Plenary Feedback with Murray Saunders**

### 3.15 **Close**